

BS302 MBS00 治學法網路課程 RESEARCH METHODS ONLINE  
課程大綱 COURSE SYLLABUS

**I. 課程說明 COURSE DESCRIPTION**

This course seeks to help students build a foundational skill-set for learning success in Master-level programs. At the end of the course, students will be able to define the tenets of the research process, demonstrate the strategies to draft a research paper, use the seminary-approved style to format a research paper, and utilize available online and/or the library's resources to conduct research.

本课程旨在帮助学生建立基础技能，以便在硕士课程中取得成功。在课程结束时，学生将能够定义研究过程的原则，展示起草研究论文的策略，使用神学院认可的风格来格式化研究论文，并利用可用的在线和/或图书馆的资源进行研究。

**II. 課程目標 COURSE OBJECTIVES**

A. 知性方面，學員在經過學習後能：

Cognitively, by the end of the course, the student will:

- 展示起草研究论文的策略  
Demonstrate the strategies to draft a research paper.
- 使用神学院认可的风格来格式化研究论文  
Use the seminary-approved style to format a research paper.
- 描述研究过程的主要原则  
Describe the key tenets of the research process.
- 使用可用的在线资源和/或图书馆的资源进行研究[亚洲班同学只关注在线资源]  
Use available online and/or the library's resources to conduct research [Asia Program students to only focus on online resources].
- 证明熟练使用 Zotero [亚洲班同学除外]  
Demonstrate proficiency in using Zotero [Asia Program students exempted].

B. 感性方面，學員能 Affectively, the student will:

- 注意阅读和写作在硕士课程中的重要性  
Be aware of the importance of reading and writing in Master-level programs.

- 注意研究过程在硕士课程中的重要性。  
Be aware of the importance of research process in Master-level programs.

### III. 課本/參考資料 TEXTBOOKS

#### 所需書目 Required

李志秋和張心瑋。《學術研究與寫作: 聖經, 神學與教牧學研究手冊》。增訂版。新加坡: 新加坡神學院, 2013。

<https://www.logos.com/product/190274/xue-shu-yan-jiu-yu-xie-zuo-sheng-jing-shen-xue-yu-jiao-mu-xue-yan-jiu-shou-ce>

基督工人神學院。《學術寫作格式指南》。上載在Populi或Moodle

#### 推薦書目 Recommended

Vyhmeister, Nancy Jean, and Terry Dwain Robertson. *Your Guide to Writing Quality Research Papers for Students of Religion and Theology*. 3rd ed. Grand Rapids: Zondervan, 2014. 南西·珍·維麥斯特。《優質的研究報告》。李美慧譯。台北: 天恩, 2011

楊小松。《學術研究方法與論文寫作》。香港: 宣道, 2005

#### 參考書目 Reference

Badke, William. *Research Strategies: Finding Your Way through the Information Fog*. 5th ed. Bloomington, IN: IUniverse, 2014.

Ruggiero, Vincent Ryan. *The Art of Thinking: A Guide to Critical and Creative Thought*. 10th ed. New York: Pearson, 2012.

*The SBL Handbook of Style: For Biblical Studies and Related Disciplines*. 2<sup>nd</sup> ed. Atlanta: SBL, 2014.

Tucker, Dennis C. *Research Techniques for Scholars and Students in Religion and Theology*. Medford, NJ: Information Today, 2000.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revd. by Wayne C. Booth et al. 8th ed. Chicago Guides to Writing, Editing, and Publishing. Chicago: Chicago University Press, 2013.

### IV. 課程要求 COURSE REQUIREMENT

注意事項 : (1)所有作業必須按時呈交。(2)所有作業請儲存成 PDF 的版本後上載到

本課的網頁上。

### 关键作业 Key Assignments:

1. Definition of Research: Read Lee & Chang Chapter 1. [20%; 10% for each response]

研究的定义：阅读李和張第 1 章。[20% = 每个回应 10%]

- i. What is research? Reflect on the reading and write a 1-page response answering these 2 questions: (a) What is your understanding of research before and after reading the chapter? (b) Review your previous research papers that you have wrote, what are the ways they followed the requirements and avoided the pitfalls described in 1.1.2 and 1.1.3? 什么是研究？反思阅读内容并写一篇一页的回应，回答以下两个问题：(a) 在阅读本章之前和之后，你对研究的理解是什么？(b) 回顾之前写的研究论文，他们是如何遵循 1.1.2 和 1.1.3 中描述的要求并避免陷阱的？
- ii. How to start a research paper? Reflect on the steps provided by the authors and then lists 5 possible topics that you are interested/passionate about and draft possible titles for your research based on these topics (no more than 1-page). 如何开始一篇研究论文？思考作者提供的步骤，然后列出你可能感兴趣/热衷的 5 个主题，并根据这些主题为你的研究起草可能的标题（不超过 1 页）。
- iii. Begin to draft possible outlines for the 5 topics using the 10 aspects of a proposal listed in 1.2.2. 开始使用 1.2.2 中列出的提案的 10 个方面起草各 5 个主题的可能大纲。

2. Steps of Research: Read Vyhmeister Chapters 4, 6, 7, 10, and 11. [30% = 10% for each outline]

研究步骤：阅读南西·珍·維麥斯特 第 4、6、7、10 和 11 章 [30% = 每个大纲 10%]

- i. Reflect on the chapters. What steps do you need to take to use Plan, Think, Read, Organize, and Write to refine your topics and possible outlines? 反思章节。你需要采取哪些步骤来使用计划、思考、阅读、组织和写作来改进你的主题和可能的大纲？
- ii. From the list of topics listed in 1.ii above, refine and narrow the list to 3 possible topics. 从上面 1.ii 中列出的主题列表中，将列表细化并缩小到 3

个可能的主题。

- iii. Based on these 3 possible topics, develop a draft outline for each topic using Organize and Write. Write up each outline – 1-page for each = 3 pages total. 基于这 3 个可能的主题，使用“组织和编写”为每个主题制定草稿大纲。写下每个大纲——每个大纲 1 页= 总共 3 页。

3. Formatting the Research: Refer to Lee & Chang chapters on formatting and 基督工人神學院《學術寫作格式指南》. [50%]

格式化研究：参考李和張有关格式化的章节和基督工人神學院《學術寫作格式指南》。[50%]

- i. Choose 1 topic that you wish to focus on. Using Vyhmeister’s Plan, Think, Read, and Organize, develop a detailed outline of this topic by providing the following. 选择 1 个您希望关注的主题。使用 Vyhmeister 的计划、思考、阅读和组织，通过提供以下内容制定本主题的详细大纲。
- a) Brief write up for Introduction, Headings, and Sub-Headings. 简要撰写引言、标题和副标题。
  - b) Include possible resources (e.g., titles of books and articles, links to web pages, & etc) for your topic and format these as Footnotes and Bibliography according to 《學術寫作格式指南》 or Lee & Chang’s book. Resources can be drawn from using CWTS’ Library <https://www.cwts.edu/zh/academic/library/> and reputable online search engines. 包括你的主题可能的资源（例如书籍和文章的标题、网页链接等），并根据《学术写作格式指南》或李和張的书将这些资源格式化为脚注和参考书目。可以使用 CWTS 图书馆 <https://www.cwts.edu/zh/academic/library/> 和信誉良好的在线搜索引擎获取资源。
- ii. Submit the detailed outline (no more than 3 pages) with properly formatted Footnotes and Bibliography. 提交详细的大纲（不超过 3 页）以及格式正确的脚注和参考书目。
- iii. For non-Asia Program students, please use Zotero to format your Footnotes and Bibliography. Zotero can be accessed via: <https://cwts.populiweb.com/router/folders/81/show> or <https://www.zotero.org>. 对于非亚洲项目的学生，请使用 Zotero 来格式化您的脚注和参考书目。Zotero 可以通过以下方式下载：<https://cwts.populiweb.com/router/folders/81/show> 或

<https://www.zotero.org>。

## V. 計分 GRADING

	B+ = 87–89 (3.3)	C+ = 77–79 (2.3)	D+ = 67–69 (1.3)
A = 93+ (4.0)	B = 83–86 (3.0)	C = 73–76 (2.0)	D = 60–66 (1.0)
A- = 90–92 (3.7)	B- = 80–82 (2.7)	C- = 70–72 (1.7)	F = below 60 (0)

For CWTS' policies on Plagiarism and use of AI tools (e.g., ChatGPT), please refer to <https://cwts.populiweb.com/router/folders/81/show> and adhere to the policies.

Violation of policies may lead to receiving a Fail grade for the course. 有关 CWTS 关于抄袭和使用人工智能工具（例如 ChatGPT）的政策，请参阅 <https://cwts.populiweb.com/router/folders/81/show> 并遵守这些政策。违反政策可能会导致课程成绩为不及格。

## VI. 課程進度 COURSE SCHEDULE

模块 Module	课题 Topic	阅读 Read	作业 Assignment
1	Definition of Research 研究的定义	Read Lee & Chang Chapter 1 阅读李和張第 1 章	看上 See above
2	Definition of Research 研究的定义	Read Lee & Chang Chapter 1 阅读李和張第 1 章	看上 See above
3	Steps of Research 研究步骤	Read Vyhmeister Chapters 4, 6, 7, 10, and 11 阅读南西·珍·維麥斯特 第 4、6、7、10 和 11 章	看上 See above
4	Steps of Research 研究步骤	Read Vyhmeister Chapters 4, 6, 7, 10, and 11 阅读南西·珍·維麥斯特 第 4、6、7、10 和 11 章	看上 See above
5	Formatting the Research 格式化研究	Refer to Lee & Chang chapters on formatting and 基督工人神學院《學術寫作格式指南》参考李和張有关格式化的章节和基督工人神學院《學術寫作格式指南》	看上 See above
6	Formatting the Research 格式化研究	Refer to Lee & Chang chapters on formatting and 基督工人神學院《學術寫作格式指南》参考李和張有关格式化的章节和基督工人神學院《學術寫作格式指南》	看上 See above